

Research Seminars 1

Semester 6

Groups 1

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Course Description

Content: Critical Academic Inquiry; Understanding the Research Process; Citing References; Information Literacy; Internet Research Skills; Approaches to Research; and Literature Review.

Key Topics: Developing a Critical and Ethical Approach to Research; Assessing Your Goals as a Researcher; Developing an Appropriate Search Strategy; Managing the Logistics of Research Projects; Using Sources: Quoting, Paraphrasing, and Summarising; Literature Search and Information Skills in an Electronic Age; Information Literacy; Internet Research Skills; Preparing a Working Bibliography; Qualitative and Quantitative Methods of Research; and Literature Review.

Objectives: This course aims to endow students with knowledge and strategies to understand the research process in its various dimensions. It focuses on high order critical skills and attitudes, pathways to creativity and academic integrity; documenting sources; enjoying and taking full benefit from the research process; excelling in writing the review of literature; mastering qualitative and quantitative methods of research and maximizing benefits from information literacy skills learned throughout the course.

Bibliography

Bibliography is available in my website at the following link:
<http://chouitnfissi.simplesite.com/284158221>.

Recommendations to Students

In addition to this university platform, I will be using social media platforms to interact with my students, they are requested to:

1. Follow me on the following:
 - a. facebook [facebook.com/drissia.chouit](https://www.facebook.com/drissia.chouit)

- b. You Tube: [Dr. Drissia CHOUIT Educational Channel](#)
 - c. Twitter: Dr. Drissia CHOUIT
@DrChouit
2. Check regularly my website: <http://chouitnfissi.simplesite.com>, in which I post units of the course, recommendations for further readings, links to relevant reliable open-access sources, and tips for success in exams.
 3. Do home assignments –whenever they are asked to- and send them to me in the form and way specified in the assignment. They are to be informed that these assignments will be graded, and this grading will be taken into consideration in the end-of-semester exams.
 4. They are encouraged to take the initiative to interact with me if they have questions to ask or comments to express, using one of the platforms mentioned above or via e-mail.